



## GOVERNOR'S NEWSLETTER Summer 2023

As we reach the end of the year we would like to take some time to reflect on the past 12 months.

We would like to take this opportunity to thank every individual who, over the last year, has contributed to making Grove House such a special place.

It would be impossible to name each member of staff, volunteer and parent who has given their energy and time to the school in supporting at the Christmas Fair, attending School Trips and Fundraising but we would like you to know your efforts and support are appreciated and without you it would not be the success that it is.

### Update on Governing Body

We are delighted to have two new Governors join the Governing Body this year, staff Governor Ms Louise Martin and Parent Governor Mrs Lauren Bhambra.

Our Governing Body is a group of wonderful volunteers who meet up regularly to talk about Grove House. Committee members are made up of different members including Parents, Teachers, Community Volunteers, the Deputy Head and Headteacher.

Governors are responsible for providing strategic leadership, ensuring accountability and providing financial oversight. They are there to help Grove House be the best it can be.

We have two committees: Curriculum and Safeguarding and Finance, Premises and Personnel.

**If you are interested in becoming a Governor at Grove House please speak to the office.**



*'The school's calm, purposeful and stimulating learning environment contains a wide range of high quality resources both indoor and outdoors. Children are captivated by learning and sustain concentration for long periods of time.'*

*- Ofsted, September 2018*



# Success stories of the year

Children take part in activities and events throughout the year to learn more about the customs, cultures, professions and beliefs of some of the people in our community and around the world.

## Welfare for Others

### *Giant African Snails*

Over the winter and spring term our children learnt about hibernation and watched as the snails woke up and came out of their shells and fed them vegetables.

### *Chicks and Ducks*

The children have learnt all about how chicks and ducklings grow inside their eggs and they patiently watched them peck their way out. Children then learnt about after care to keep them safe and healthy as they grow. The children in all 3 rooms enjoyed holding and stroking them.

## Inclusion and Diversity

### *Chinese New Year*

In January children celebrated the Chinese New Year, learning about the year of the Rabbit and how to use chopsticks to eat noodles.

### *Places of worship*

During the spring term children visited local places of worship. They went to the Gurdwara to learn about the festival of Vaisakhi which is celebrated by Sikhs. Then they visited the Mosque to learn about the Muslim celebration of Eid.

## Health

### *Doctor visits the nursery*

A doctor came to visit the over 3's classroom and children learnt about the roles of Nurses, Doctors and Midwives.

### *Dentist visits the toddlers*

Children welcomed a local Dentist into nursery to talk about teeth brushing, hygiene and healthy eating.

If you would like to come in and talk to children about your work, please speak to your child's keyworker.

*Adults intervene skillfully when needed to support children's learning but do not interfere unnecessarily. This enables children to follow their interests and practice the skills and knowledge needed to extend their learning'*

*- Ofsted, September 2018*



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